

Closing the Data Gap on Children with Disabilities in Education in Emergencies

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Did you know
10% of children
have a disability?

How many children with disabilities live in emergency settings? **We don't know exactly.**

1

Exclusion



If no data exist, children with disabilities remain invisible. They cannot exercise their rights, including their right to an **education**.

2

Research



HI ran a pilot project in Uganda working with teachers to collect data on children with disabilities. This involved a new data collection tool: the teacher version (TV) of the UNICEF/WG Child Functioning Module (CFM).

3

Results



The pilot shows that teachers are capable of collecting data on child functioning. Teachers adopted more inclusive teaching practices after engaging in the data collection process.

4

General Knowledge



HI developed an operational package to help organize and run data collection using the CFM-TV, addressing:

- 1 data needs and specifics of the CFM-TV;
- 2 the planning stage ahead of the use of the CFM-TV;
- 3 the training of teachers and staff;
- 4 the management of the data collection process;
- 5 the use and management of data.

5

Application



Promote use in programs for planning and monitoring. Integrate in inclusive teacher training (to be evaluated).



Educational resources